TEACHING POSITION

At OLMC we offer teachers a wealth of professional joys and challenges. We are looking to employ staff who will value add to a learning culture that aspires to excellence and continuous improvement. You will be working with energetic and highly motivated educators who are passionate about learning, love teaching girls and are committed to their own professional growth.

OLMC has vibrant Humanities and English domains. We have highly professional teams in both and we now wish to recruit further staff to join these teams.

**Humanities and English Teacher**
Part time fixed term replacement position teaching Year 7 to 10 Humanities and English commencing Term 2 2016. The load will be subject to change over the year, commencing Term 2 with approximately 0.600.

**OLMC Teaching Staff**

Teachers at OLMC are appointed by the Principal. They contribute to a learning culture that aspires to excellence and continuous improvement. They work as members of Domain teams to develop and deliver programs that support the lifelong learning of students as critical, creative and reflective thinkers.

Teaching staff at OLMC are expected to contribute to the realisation of the College Mission and Vision; to model in their work the College values of Justice, Compassion, Courage and Joy and to develop a community of learners where ‘excellence is pursued in all we do’. The principles upheld for students and teachers are outlined in the Learning and Teaching Charter.

**SELECTION CRITERIA**

**Essential**

1. An understanding of and commitment to ethos of Catholic Education.
2. A well-developed knowledge and understanding of the Domain/Learning Area pedagogy and content.
3. An understanding of contemporary learning and teaching principles and practices including the use of technologies.
4. Energy and a desire to work in an environment that values continuous improvement.
5. A demonstrated ability to work in a collegial way with other staff.
6. The ability to provide a learning environment that engages and challenges students and encourages them to take responsibility in their learning.

**Desirable**

1. The ability to teach Religious Education
2. An understanding of current issues in girls’ education.